

# Teacher Education

## **Program**

Education

## **Degree Type**

Associate in Arts

The Associate in Arts degree in Teacher Education provides students with the skills needed to become effective educators. Students learn about the functions of schools, the processes in teaching, and many effective teaching strategies. Using a well-balanced, hands-on approach, this degree prepares its majors to teach and assess students at all ability levels. Furthermore, it prepares its majors either to work in the educational field as paraeducators or to transfer to a four-year degree program to become a teacher. The most popular transfer option is through a partnership between WMCC and PSU called the North Country Teacher Certification Program.

## **Praxis Core**

Students looking to transfer to a college or university must achieve a passing score on all three Praxis Core Skills exams (reading, writing, math). Students must also maintain a GPA of 2.7 or 3.0 depending on the college or university to which they transfer. Therefore, they should reach out to the college or university in advance.

## **Health Considerations**

Candidates for positions and careers in education should explore health requirements associated with employment in a school setting. Prospective students with special needs that may affect their learning are encouraged to contact the Accessibility Services Coordinator to discuss available services.

## **Character Expectations**

Because the health and safety of children, adolescents, and other learners are of paramount concern to the program, applicants for teaching positions in public and private schools in New Hampshire must, prior to employment, undergo background checks through the New Hampshire Department of Safety at <https://www.nhsp.dos.nh.gov/our-services/criminal-records/criminal-history-record-requests>

For state certification as an educator in New Hampshire, students should review the information on the NH Department of Education's website or contact them directly at <https://www.education.nh.gov/>

## **Technical Standards**

Technical standards provide guidance to students about the skills and abilities they need to function successfully in the program and ultimately as teachers in the public and/or private school classroom. Applicants who suspect they may be unable to meet one or more of the technical standards should contact program faculty members to discuss their concerns. Program faculty consider all academically qualified candidates, provided that the technical standards can be met with reasonable accommodations. Students in the program must have:

- Sufficient strength, stamina, and motor coordination.
- Sufficient hearing and visual acuity to ensure a safe environment, along with an ability to respond quickly to emergencies.
- Sufficient verbal ability to express and exchange information and ideas, as well as to interpret important instructions to children, adolescents, colleagues, and parents.
- Sufficient writing skills to record students' daily progress and milestones, and to compose a variety of reports.
- An ability to work with frequent interruptions, to respond appropriately to unexpected situations, and to cope with extreme variations in workload and stress levels.

**Program Outcomes:** Upon successful completion of this degree, graduates:

- Understand the learning process and the way curricula are planned, adopted, implemented, and assessed.
- Are able to apply various instructional modalities and educational delivery systems.
- Know how children and adolescents learn and develop, and thus can provide learning opportunities that support the children's intellectual, social, and personal development.

## First Year, Fall Semester

Course Number	Title	Lecture	Lab	Credits
EDU104W	Foundations of Education	3	0	3
EDU101W	Introduction to Exceptionalities	3	0	3
ECE112W	Child Growth and Development	3	0	3
ENGL120W	College Composition	4	0	4
	Humanities	3	0	3
<b>Sub-Total Credits</b>		<b>16</b>	<b>0</b>	<b>16</b>

## First Year, Spring Semester

Course Number	Title	Lecture	Lab	Credits
EDU204W	Instructional Technology	3	0	3
EDU218W	Design of Instruction	3	0	3
PSYC111W	Psychology	3	0	3
	Humanities	3	0	3
	Science	3	2	4
<b>Sub-Total Credits</b>		<b>15</b>	<b>2</b>	<b>16</b>

## Second Year, Fall Semester

Course Number	Title	Lecture	Lab	Credits
EDU209W	Integrated Arts	3	0	3
MATH220W	Math in Our World I	4	0	4
PSYC200W	Educational Psychology	3	0	3
	English	3	0	3-4
	Humanities	3	0	3
<b>Sub-Total Credits</b>		<b>16-17</b>	<b>0</b>	<b>16-17</b>

## Second Year, Spring Semester

Course Number	Title	Lecture	Lab	Credits
EDU207W	Teaching and Learning	3	0	3
EDU210W	Foundations of Diversity	3	0	3
MATH222W	Math in Our World II	4	0	4
	Science	3	2	4
	Social Science	3	0	3
<b>Sub-Total Credits</b>		<b>16</b>	<b>2</b>	<b>17</b>
Total Credits				65-66