

ECE213W : Sociology of Children and Families

Sociology of Children and Families provides an overview of adverse childhood experiences (ACES) and the impact of ACES on the physical, cognitive, and social-emotional development of young children. Students learn about the effects that family culture, economic status, and current societal issues have on the development of young children, along with the types of social-emotional learning (SEL) that can mitigate negative influences. The course introduces the Social and Emotional Development domain of the NH Early Learning Standards and offers techniques to reduce biases in classrooms. Students create SEL lesson plans and activities to add to their professional portfolios. Additionally, they learn about and develop effective models for teacher/program/family partnerships that provide information and support for families.

Lecture Hours 3

Lab Hours 0 **Credits** 3