

## **ECE115W : Positive Guidance Techniques**

Positive Guidance Techniques emphasizes techniques that prepare young children to become competent, confident, and cooperative. Students observe, explore, and share developmentally appropriate methods of guiding children and learn effective strategies for preventing disruptive behaviors in the classroom. A recurring theme is the impact of positive discipline on a child's self-esteem and self-competence, with emphasis on the Social and Emotional Development domain of the NH Early Learning Standards. Students examine the influence that developmental, environmental, temperamental, social-emotional, and health factors have on early childhood education, analyzing theories as they relate to discipline and guidance, including the Pyramid Model. Students create classroom materials that support social and emotional development to add to their professional portfolio. They also observe and participate in an approved ECE setting for fifteen hours.

**Lecture Hours** 3

**Lab Hours** 0 **Credits** 3